

Excelsior

Leadership in Teaching and Learning

Volume 8, Number 1 Fall/Winter 2013

Message from the President by *Kate DaBoll-Lavoie* Page v

Reports of Research Page 1

Know Your Tiger Stripes: Considering Personality Type in
Teacher Education

Susan Carter

Revisiting Science Misconceptions: Has Anything Changed? Page 13

Rosemary A. Millham

Aaron D. Isabelle

Effective Scaffolding for edTPA: Perspectives from Teacher
Candidates, Cooperating Teachers and College Supervisors Page 37

Jeffrey R. Lindauer

Barbara A. Burns

Julie J. Henry

Autism Related Curriculum in New York State Graduate
Speech Language Pathology Programs Page 54

Dana Battaglia

Robert A. Domingo

Gina-Marie Moravcik

Sharing Perspectives

The Elementary edTPA and the “Successful Literacy Teacher” Page 66

Tarie Lewis

Mary-Jo Morse

Defining a Cognitive Apprenticeship Model to
Strengthen Teacher Preparation Page 82

Kimberly A. Rombach

Beyond Campus Walls for Preparing New Teachers to
Work with Hispanic Students Page 96

Shelley B. Wepner

Diane W. Gómez

JoAnne Ferrara

Call for Manuscripts Page 107

Subscription Form Page 109