

Excelsior

Leadership in Teaching and Learning

Volume 4, Number 1 Fall/Winter 2009

Message from the President *by Lois Fisch*

Page X

Notes from the Editor *by Cynthia A. Lassonde*

Page X

Joseph P. Frye, 2008 Recipient of the Charles C. Mackey, Jr. Excellence
in Service Leadership Award

By David Arneson

Page 1

Update from the New York State Education Department

TITLE TO COME

By Johanna Duncan-Poitier

Page X

Reports of Research and Self-Study

Instruction to Understanding: The Emotional Underpinnings
of New Teachers' Professional Development

By Linda Kramer Schlosser and Betsy Balzano

Page XX

Refining Models of Algebraic Generalization among Elementary Preservice Teachers

By Jean E. Hallagan, Audrey C. Rule, and Lynn F. Carlson

Page XX

Voices from the Field: Teacher Candidates Struggle to "Read" Literacy Strategies
for Teaching Adolescent Literacy

By Vicky Giouroukakis

Page XX

Health teacher candidate Dispositions: Presenting a Method of Assessment

By Linda F. Balog and Priya Banerjee

Page XX

"This Camp Is So Fun. It's Like Going to the Movies!": Teachers' Practices and
Transformations in Students' Affective Dimensions toward Literacy

By Janet C. Richards and Susan V. Bennett

Page XX

Nota Bene: Reviews

What Are You Reading?

By Members of Excelsior's National Editorial Board

Page XX

Book Review *by Karen Stearns* of *Hope and Despair in the American City:
Why There Are No Bad Schools in Raleigh*

Page XX

Book Review *by Annette D. Digby* of *Teaching for Intellectual and Emotional Learning
(TIEL): A Model for Creating Powerful Curriculum*

Page XX