

Excelsior

Leadership in Teaching and Learning
Volume 3, Number 1 Fall/Winter 2008

Message from the Presidents by *Lois Fisch and Jerry Rivera-Wilson*

Page vi

Notes from the Editor by *Cynthia A. Lassonde*

Page viii

Reports of Research and Self-Study

Engagement Theory: A Framework Supporting Preservice Teachers' Curriculum

Articulation through the Use of a Video Blog by *Hui-Yin Hsu*

Page 1

Living in the Margins of Teaching and Scholarship: Two Professors' Program and Leadership in a Learning Faculty by *Darlene Ciuffetelli Parker and Lorenzo Cherubini*

Page 15

Developing a School-College Professional Learning Community to Promote Student Engagement by *Shelley B. Wepner, Annemarie Bettica, Jane M. Gangi, Mary Ann Reilly, and Terri Thomas Klemm*

Page 27

The Significance of Action Research Experiences for Professional Identity Development in Alternative Teacher Education Programs by *Diane E. Lang, with Lisa M. D'Annibale, Lauren M. Minzter, Susan L. Peck, and Miriam L. Stein*

Page 46

The Professional Working Theory: A Self-Study of Scaffolding Reflective Practice by *Patience Sowa and Cynthia Schmidt*

Page 57

Using Teaching Learning Projects to Assess and Impact Candidate Practice and Pupil Learning by *Larry Maheddy, Michael Jabor, and Janel Rey*

Page 72

Hidden in Plain Sight: The Invisibility of Homophobic Harassment and Girl-on-Girl Bullying in Schools by *Barbara Garii and Suzanne Soohoo*

Page 82

Sharing Perspectives and Practices

Radio Story: Drama in the Critical Literacy Classroom by *Joanne Kilgour Dowdy*

Page 102

Teachers Thinking about Student Thinking: An Application of Key Concepts in Teacher Education by *Karrie A. Jones, Jennifer L. Jones, and Paul J. Yennette*

Page 114

Nota Bene: Reviews

Book Review by *Leanne Avery of Learning to Leave: The Irony of Schooling in a Coastal Community*

Page 120

Book Review by *Dawn Hamlin of Exceptional Children: An Introduction to Special Education*

Page 123

Book Review by *Carol S. Dean of The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*

Page 125